



**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2007-2008**

KHSAA
Form T65
Revised 3/08

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner

DATE: May 6, 2008

School	Leslie County High School	Reviewed by	Martha Mullins
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The following is a status report regarding the required 2007 - 2008 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2008. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)		T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)		T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	X	T-41 (Checklist – Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	X	T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)	X	T-63 (Interscholastic Survey Results)

II. Status

A.		2007 – 2008 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	X	According to the 2007-2008 data, the school appears to be meeting the standards established in: <input checked="" type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)
E.	X	Other Recommendation and Comments: It continues to be recommended by the KHSAA that at least one meeting of the Gender Equity Review Committee be held in each sports season: Fall, Winter, Spring. Please forward a letter of explanation as to why no expenditures were listed for awards for boys' basketball and the two track teams; by June 1, 2008. School personnel are to be commended for continuing to monitor and improve benefits for female athletes. Please advise if assistance is wanted in this area

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2007-2008 Title IX
Annual Report

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OFFICE OF THE PRINCIPAL

P. O. Box 970
Hyden, Kentucky 41749
Tel. (606) 672-2337
Fax (606) 672-2858



April 3, 2008

Brigid DeVires, Commissioner
Kentucky High School Athletic Association
2280 Executive Drive
Lexington, Kentucky 40505

Dear Mrs. DeVires:

On behalf of the Leslie County High School Title IX Committee, I would like to submit the annual Title IX Compliance Forms. Enclosed is a completed copy of all required Title IX forms. The forms have been computer processed to allow for ease in reading. All forms have been reviewed and signed by the appropriate coaches and/or administrators. A copy of all hand written completed forms will gladly be provided upon request.

Leslie County High School and the Leslie County School District are making every effort to ensure compliance with all Title IX regulations. Please feel free to contact us at your convenience if any additional information is required.

Respectfully yours,

Patricia Childers

Patricia Childers, Principal
Leslie County High School

Encl: Title IX Forms

Cc: Shannon Crisp
Larry Sparks
Lisa Wilson



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2007-2008 ANNUAL VERIFICATION OF TITLE IX PROCEDURES
 (To be submitted by April 15, 2008 along with other required forms)

*KHSAA Form GE19
Rev.12/07*

The Leslie County High School, Hyden, Kentucky
 (Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks.

Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
		(Supt., Principal, Student, Parent, Coach, Etc.)	

*SEE ATTACHED SHEET TITLED "TITLE IX COMMITTEE MEMBERS 2007-2008"

Scheduled a minimum of three meetings during the 2007-2008 school year on the following dates:

* SEE ATTACHED SHEET TITLED "TITLE IX MEETINGS 2007-2008"

Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Shannon Crisp	Athletic Director	P.O. Box 970 Hyden Ky 41749	(606)-672-5580

Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Lisa Wilson	Title IX Coordinator	P.O Box 970 Hyden Ky 41749	(606)-672-2337

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Patricia Childers
 Principal's Signature Date 4-7 2008

Larry Spahr
 Superintendent Signature Tommy Adams
 School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

Title IX Committee Members 2006-2007

Billie Sue Bowling	Teacher/Cheerleading Coach, Leslie County High School (606)-435-0455 / 332 Maple St. Hazard, Ky 41701
Patricia Childers	Principal, Leslie County High School (606)-785-9001 / 276 Frogtown Rd. Hindman, Ky 41882
Dana Coots	Principal, Leslie County Middle School (606)-279-2206 / P.O. Box 434 Wooton, Ky 41776
Kim Cornett	Programs Administrator, Leslie County High School (606)-368-2108 / 100 Purpose Rd, Pippa Passes, Ky 41844
Shannon Crisp	Athletic Director, Leslie County High/Middle School Teacher, Leslie County Middles School Assistant Baseball Coach, Leslie County High School (606)-279-5010 / P.O. Box 165 Wooton, Ky 41776
Elizabeth Hoard	Teacher/Cheerleading Coach, Leslie County High School (606)-672-5475 / 7321 Dryhill Rd. Hyden, KY 41749
Armilda Sue Hoskins	Teacher, Leslie County Middle School Softball Coach, Leslie County High School (606)-374-3611 / P.O. Box 286 Hoskinston, Ky 40844
Tim Koogler	Football Coach/ Teacher, Leslie County High School (606)-672-3328 / P.O. Box 305 Hyden, Ky 41749
David Lewis	Girl's Track Coach/Assistant Girl's Basketball Coach, Leslie County High School (606)-279-3297 / P.O. Box 667 Wooton, Ky 41776
Dwight Lewis	Girl's Basketball Coach Leslie County High School Principal, Leslie County Area Vocational Education Center (606)-279-4858 / P.O. Box 37 Yeaddiss, Ky 41749
Russell Melton	Baseball Coach, Leslie County High School Teacher, Leslie County Middle School Athletic Director, Leslie County Elementary Schools (606)-672-7495 / P.O. Box 795 Hyden, Ky 41749
Roy Napier	Assistant Principal, Leslie County High School (606)-672-7697 / P.O. Box 1873 Hyden, Ky 41749
Tim Shickell	Boy's Track Coach/Assistant Football Coach, Leslie County High School (606)-599-8698 / 540 Shickell Rd.. Manchester, Ky 40962
Tim Sizemore	Boy's Basketball Coach, Leslie County High School (606)-864-5106 / 305 Sasser School Rd. London, Ky 40774
Audrey Wells	Parent Representative (606)-279-4484 / 23 April Ln. H.C. 35 P.O. Box 1850 Hyden, Ky 41749
Jody Sizemore	Co-Head Coaches Volleyball, Leslie County High School Teacher, Leslie County Middle School (606)-275-5064 / P.O. Box 1658 Hyden, Ky 41749

Kelly Sizemore	Co-Head Coach Volleyball/Teacher Leslie County High School (606)-672-4722 / P.O. Box 46 Hyden, Ky 41749
Brittany Hensley	Dance Coach/Teacher, Leslie County High School (606)-279-3117 / P.O. Box 369 Wooton, Ky 41776
Whitney Boggs	Student Representative (606)-279-4856 / 72 Polls Creek Rd. Smilax, Ky 41764
Beth Wooton	Student Representative (606)-672-2750 / P.O. Box 145 Hyden, Ky 41749
Trevor Wells	Student Representative (606)-279-3627 / P.O. Box 1861 Hyden, Ky 41749
Ryan Couch	Student Representative (606)-279-5760 / P.O. Box 743 Wooton, Ky 41776
Breanne Wilson	Student Representative (606)-672-6534 / 1056 Hickory St. Hyden, Ky 41749

Title IX Meetings
2007-2008

Dec. 12, 2007

March 13, 2008

March 27, 2008

2007-2008
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHSAA
Form T1
Rev. 12/07

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	262	47.8%	163	50%
Row 2	BOYS	286	52.2%	163	50%
Row 3	Totals	548	100%	326	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 85

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Patricia Childress Date: 4-7-08
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2007-2008
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

KHSAA
 Form T2
 Rev. 12/07

Participation Opportunities Test Two

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2003-2004 School Year	Current Number of Participants for each team added Since the beginning of the 2003-2004 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2003-2004 School Year
GIRLS	Row 1	varsity:	5	91	1	10
	Row 2	j.v.:	3	46	0	0
	Row 3	frosh:	2	26	0	0
	Row 4	total:	10	163	1	10
BOYS	Row 5	varsity:	5	94	1	11
	Row 6	j.v.:	3	46	0	0
	Row 7	Frosh:	2	23	0	0
	Row 8	total:	10	163	1	11

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Patricia Childers Date: 4-7-08

2007-2008
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team.	NO		NO
2. For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable interscholastic team for a sport not currently offered. If yes, what sport?	YES *Soccer		YES *Soccer
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	NO		NO
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	NO		NO
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	YES		YES

Plans to Address Interest:

The Title IX Committee will meet before May 30 and discuss the interest shown in Boy's and Girl's soccer

Principal's Signature : Patricia Childers Date: 4-7-08

2007-2008
ACCOMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	5	91	55.8%
Row 2	j.v.:	3	46	28.2%
Row 3	frosh:	2	26	16.0%
Row 4	total:		163	100%
Boys				
Row 5	varsity:	5	94	57.7%
Row 6	j.v.:	3	46	28.2%
Row 7	frosh:	2	23	14.1%
Row 8	total:		163	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 -
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Patricia Childers Date: 4-7-08

**2007-2008
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)		facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G basketball	\$4112.00	\$2303.00	0	\$3052.00	0	\$425.00	\$15,000	3	0	0	0	0
B basketball	\$4258.00	\$3075.00	0	\$3382.00	0	0	\$15,000	3	0	0	0	0
G softball	0	\$699.00	0	\$1286.00	0	\$250.00	\$3750.00	2	0	\$7000.00	0	0
B baseball	0	\$3989.00	0	\$1692.00	0	\$245.00	\$3750.00	2	0	\$7000.00	0	0
G cross country	*	*	*	*	*	*	*	*	*	*	*	*
B cross country	*	*	*	*	*	*	*	*	*	*	*	*
G golf												
B golf												
G soccer												
B soccer												
G swimming												
B swimming												

24,892
25,715
12,985
16,676

OK

1. Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2006-2007 ending June 30, 2007.
2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: *Patricia Childers*

Date: 4-7-08

2007-2008
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)		facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G track	\$750.00	\$320.00	0	\$587.00	0	0	\$3,750	2	1	0	0	0
B track	\$750.00	\$320.00	0	\$587.00	0	0	\$3,750	2	1	0	0	0
G tennis												
B tennis												
G volleyball	\$1,693	\$344.00	0	\$1,294	0	\$450.00	\$3,750	3	3	0	0	0
B wrestling												
G (list sport)												
B football	\$12,292	\$4,652	\$793.00	\$2,381	0	\$500.00	\$21,000	5	3	0	\$1,182	\$400.00
G (list sport)												
B (list sport)												

5407
5407
2531
43,200

1. Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2006-2007 ending June 30, 2007.

2. Booster Club Funding/Contributions must be included in the above expenditures totals.

Indicate percentage of total expenditures for each gender: (if disparities are obvious, list on your Corrective Action Plan (T-50) what action you will take to correct the problem).

Gender	Ratio	Expenditures	Percentage
Boys	50	\$90,998.00	64.2%
Girls	50	\$50,815.00	35.8%
Total:		\$141,813.00	100%

Principal's Signature: Patricia Childers Date: 4-17-08

* Boy's and girls cross country teams were started this year but their financial expenditures will not be included until next year.

2007-2008 KHSAA TITLE IX ATHLETICS AUDIT
Checklist - Overall Interscholastic Athletics Program

KHSAA
 Form T41
 Rev. 12/07

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies		X	
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships	N/A	N/A	N/A
Tutoring			X
Housing and Dining Facilities and Services			X
Recruitment of Student Athletes	N/A	N/A	N/A

If an advantage is shown, corrective action should be shown on T-60 (Corrective Action Plan).

Principal's Signature: Patricia Childers Date: 4-7-08

SCHOOL NAME

Leslie County High School

**2007-2008
TITLE IX**

CORRECTIVE ACTION PLAN

COLUMN 1 ITEM FOR CORRECTION/ IMPROVEMENT	COLUMN 2 SUGGESTED CHANGE/ ACTIVITIES	COLUMN 3 TIME TABLE FOR CORRECTIVE ACTION/ AND OR COMPLETION DATE
<p>I EQUIPMENT AND SUPPLIES A.1. An advantage was listed to the boy's program in equipment and supplies on Form T 41</p>	<p>A.1. Last year the discrepancy was \$372.00 per athlete. This year it is \$246.00. The Gender Equity Committee will continue to monitor this discrepancy and set forth policies to meet the \$100.00 difference in the future</p>	<p>A.1. Spring 2008 – Continuous</p>
<p>II SCHEDULING FOR GAMES AND PRACTICE TIME A.1. Scheduling of contests B.1. Prime Time and Date contest scheduling B.2. Practice Scheduling</p>	<p>A.1. Both boy's and girls coaches will continue to coordinate efforts to ensure both teams have at least 50% of home games. B.1. Girls Basketball Coach will ensure that 40% of all home games will take place on Prime Dates and follow the Prime Time guidelines. Schedules will be submitted to the Athletic Director / Title IX Committee for review. B.2. Continue to follow the practice schedule policy</p>	<p>A.1. August 2006 – Continuous B.1. August 2006 – Continuous B.2. August 2006 - Continuous</p>
<p>II COACHING A.1. There are new coaches hired that do not have the experience that the other coaches have. B.1 Coaches need continued education training on new techniques and equipment. C.1 Coaches Selection Policy</p>	<p>A.1 New coaches will continue to collaborate and shadow more experienced coaches. B.1 Coaches will continue to attend professional clinics and training to expand knowledge of their fields. C.1. Continue to follow effective selection policy.</p>	<p>A.1 2006 – Continuous B.1 2006 – Continuous C.1. 2006 – Continuous</p>

Principal's Signature: *Patricia Childers*

Date: *4-7-08*

<p>IV LOCKER ROOM, PRACTICE AND COMPETITIVE ANALYSIS Analysis A.1. Girls locker room located in the Richard M. Nixon Gymnasium needs to be upgraded. A.2. Lights need to be added to our covered batting cages to allow for later practices for all Middle and High School Baseball and Softball teams. A.3. Carpet needs to be added to batting cages A.4. Visitor's dugout needs to be built for the softball field. A.5. The Football Field and Track area needs a concession stand, bathroom, and storage facility.</p>	<p>A.1. New lockers and Plasma screen television has been purchased. Remodeling has also taken place in the locker room. A.2. Lights will be added to the covered batting cages. A.3. Carpet and glue has been purchased and will be installed. A.4. The Little League Program in Leslie County will be funding a visitor's dugout for the softball field. A.5. A committee will be formed to evaluate the possibilities of funding the facility.</p>	<p>A.1. Fall - 2007 A.2. Fall - 2008 A.3. Spring - 2008 A.4. Fall - 2008 A.5. Fall - 2008</p>
<p>V PUBLICITY A.1. Publicity of all sports needs to be increased.</p>	<p>A.1. Athletic Media Guides need to be produced for all sports.</p>	<p>A.1. Fall - 2008</p>
<p>VI MEDICAL AND TRAINING SERVICES A.1. The Medical Trainer needs to be funded by the Board of Education and be more involved in all sports.</p>	<p>A.1. Meetings will be held with the Board of Education and the Medical Trainer discussing the possibility of being funded and a schedule determined to service all sports.</p>	<p>A.1. Fall - 2008</p>
<p>VII BUDGET ANALYSIS A.1. Bridge communication gaps regarding budgeting concerns.</p>	<p>A.1. Standardized forms for budget will be submitted to Athletic Director, SBDM, and Principal. A.2. Monthly coaches meeting will be held to discuss budget concerns as well as other business.</p>	<p>A.1. 2006 - Continuous A.2. 2006 - Continuous</p>

Principal's Signature: *Patricia Childers*

Date: 4-7-08



**2007-2008 INTERSCHOLASTIC
ATHLETICS SURVEY**
Summary of Student Responses

KHSAA
Form T63
Rev.12/07

School Name: Leslie County High School
Enrollment (9-12 Grade): 548 (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)
Number of 9-11 Grade Students Surveyed: 424
Number of 8th Grade Students Surveyed: 143
Date: 3/15/08
Completed By: Shannon Crisp

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15, 2008. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

2/16/08
567 Number of Surveys
461 Total Returned (*A minimum of 80% return is expected*)
8-11 Grades Surveyed (*Should be grades 9-11 and 8th grade if school has a feeder system*)

How Was The Survey Administered? Given in all homerooms
 (e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

KHSAA Sanctioned Fall Sports (*List Total Number of Participation Responses*)

16 Cross Country (Girls)
23 Cross Country (Boys)
79 Football (Boys)
6 Golf (Girls)
17 Golf (Boys)
51 Soccer (Girls)
29 Soccer (Boys)
71 Volleyball (Girls)

Winter Sport (*List Total Number of Participation Responses*)

Form T-63
Rev. 12/07

<u>54</u>	Basketball (Girls)
<u>63</u>	Basketball (Boys)
<u>29</u>	Indoor Track (Girls)
<u>17</u>	Indoor Track (Boys)
<u>35</u>	Swimming & Diving (Girls)
<u>29</u>	Swimming & Diving (Boys)
<u>43</u>	Wrestling (Boys)

Spring Sport (*List Total Number of Participation Responses*)

<u>55</u>	Baseball (Boys)
<u>38</u>	Fast Pitch Softball (Girls)
<u>35</u>	Tennis (Girls)
<u>21</u>	Tennis (Boys)
<u>49</u>	Track (Girls)
<u>44</u>	Track (Boys)

Non-KHSAA Championship Sports (*From Student Survey T-61 Question 10*)

<u>87</u>	Archery
<u>19</u>	Field Hockey
<u>92</u>	Bowling
<u>3</u>	Gymnastics (Boys)
<u>59</u>	Gymnastics (Girls)
<u>46</u>	Ice Hockey
<u>30</u>	Lacrosse (Boys)
<u>17</u>	Lacrosse (Girls)
<u>89</u>	Rifle
<u>51</u>	Rodeo
<u> </u>	Slow Pitch Softball
<u>12</u>	Volleyball (Boys)
<u> </u>	Water Polo
<u>69</u>	Weightlifting

Number of Students who participate in Intramural Sports
(*From Student Survey T-61 Question 5*)

<u>Sport</u>	<u>Number</u>
*SEE ATTACHED SHEET	

2007-2008 Interscholastic Athletic Survey Attachment

Question 1

1.) No, I want to play

Archery	2
Baseball	1
Boxing	2
Boys Volleyball	1
Cheerleading	1
Dodge ball	1
Fencing	1
Golf	1
Girls Football	2
Hockey	1
Kickboxing	1
Martial Arts	1
Paintball	1
Rugby	1
Skateboarding	3
Skating	2
Soccer	25
Swimming	6
Tennis	3
Wrestling	6

Question 5

5.) Yes

Archery	1
Baseball	2
Basketball	9
Bowling	1
Boxing	1
Cheerleading	1
Cross Country	2
Extreme Sports	2
Football	4
Kickball	1
Powder Puff	1
Skating	1
Softball	3
Swimming	1
Tennis	2
Track	4
Volleyball	8

Question 6

Anything	2
Archery	7
Baseball	2
Basketball	8
BMX Biking	1
Bowling	5
Boys Volleyball	2
Cars	1
Cheerleading	3
Chess	1
Chorus	1
Corn Hole	1
Dodge Ball	10
Fishing	1
Flag Football	1
Football	3
Girls Football	1
Golf	4
Hockey	1
Indoor Track	1
Intramural Sports	2
Kickball	2
Kickboxing	2
Lacrosse	9
Paintball	1
Piano	1
Ping Pong	5
Powder Puff Football	2
Rifle	1
Soccer	24
Softball	1
Skating	8
Swimming	9
Tennis	2
Track	1
Weight Lifting	1
Wrestling	11
Volleyball	2

Question 7

7.) Yes

AAU Basketball	11
AAU Softball	1
A Club	1
All-Star Cheerleading	2
Archery	2
Baseball	4
Basketball	17
Bicycle	1
BMX Biking	1
Boxing	3
Church League	2
Dodge Ball	1
Fishing	6
Football	6
Four-Wheeler	1
Gymnastics	2
Horse Riding	1
Hunting	5
Karate	3
Paintball	1
Racquetball	1
Rifle	1
Rodeo	1
Skating	11
Soccer	4
Softball	3
Track	3
Weightlifting	4
Wrestling	1
Volleyball	1

Question 8

8.) Other

- I have no ride to get to practice after school (10)
- Has not played
- There's no JROTC
- Pregnant
- Just not interested (7)
- I hunt and fish
- I have not signed up yet

- Mom wouldn't let me (2)
- My family has problems that are very fierce
- I'm not in good enough shape
- I have hard classes this year and don't have time
- I can not afford way to practices or games
- My health

Question 9

9.) Student Suggestions

- It will keep you healthy.
- It's something to do after school.
- Sports are fun, but they are also hard work. If you try a sport, you have to give it your all.
- Tell how much fun it is.
- I'm not sure, but a lot of boy's like to wrestle so that would work. And skateboarding is growing.
- You can see your friends and make new ones. You could also be playing a new sport instead of the same ones.
- You can hang out with you friends. And if you need to, you can ask them for a ride.
- No, because it's hard to travel back and forth to games and practices.
- It's fun to do and you make new friends.
- It's fun to play, so play basketball.
- Provide activities that others would prefer.
- People would love it if they just try, and if you practice you will get better at it.
- Cheerleading is fun. It might seem like a wimpy sport, but its not. It actually requires strength.
- Try to make a bus take the kids to games because of price of gas.
- Tell people about all the fun you have.
- Helps you to stay in shape.
- It's very good for your character and it'll make you stronger.
- If people don't want to get out there on their own, then they won't give it their all.
- Say how much fun it will be.
- Pay students to play.
- Not to give us so much homework.
- Advertise more.
- You can do it for scholarships or just for fun.
- A glee club for people who enjoy singing.
- I think our school should have a dance team.
- Its fun to participate in the sport you like to play.

- Its fun and you get to meet new people.
- Add more sports options.
- Add wrestling and swimming.
- It will give you the experience for the future.
- You can get a free football jacket.
- Yes, I suggest them to play volleyball.
- The school needs more players to help win games.
- Just do it,
- Yes, if they had volleyball for boys I would play and a bunch of other boys would play too.
- Soccer is a really fun sport and it only needs 15 people. Wrestling is also fun and interesting.
- Get a JROTC.
- Make it look more fun.
- Play if you want to, I just have better things to do.
- If you want to play sport, do it. But if not, then don't.
- Its fun.
- Take us fishing.
- Get out and do paintball if you really want to loose weight.
- Add more sports that students would like.
- Just to get out there and feel the greatness of achievements.
- Have new sports.
- Nope (29)
- Participating in sports is fun. It's a good way to make new friends.
- Offer candy.
- Be strong and make good grades.
- Do your best.
- Create schedules in advance.
- It's awesome.
- I think everyone should play sports because it helps you to stay healthy and it gives you something to do.
- Gets you in good shape and helps you loose weight.
- Maybe there could be a king of in school class that involves dance. NOT CHEERLEADING!!!
- No more drug tests, I can't pass them.
- Just let there be different options for all types of kids.
- Get out and play hard.
- If you run track, they should give you at least a 20 minute break.
- I would have to say if you really want to play a sport you should try it out and see if you like it. Don't give up, just keep trying.
- Don't be scared to get out there and play.
- Make an archery team.
- Some may think your not going to be good at a sport but you will never know until you try.

- Do your best.
- Get in shape.
- Work hard.
- Its fun! You will get the exercise you need and it takes your mind off everything.
- Its fun and gives you something to do.
- Make it be for a grade.
- Everyone should try some sports just to see if you like them. If not, then maybe you could try to get a new sport added that you do like.
- Find rides for those who don't have one.
- Have a pep rally for every sport championships or big games.
- Maybe have more options to choose from.
- Add more sports.
- Well school is to teach and you should not have homework so you could play and have more field trips.
- Weightlifting.
- Add girls wrestling, soccer, and skateboarding.
- Add better sports.
- Musical Theatre.
- Practice during school.
- Practice in the mornings.
- Make time for kids in school.
- Maybe you could lower prices.
- Make transportation more excessive.
- Get new sports.
- Sports are fun and hard and we need more people to play.
- Do the best you can do.
- I think cheerleading should be considered a sport.
- Everyone should try a sport. If they don't like it then they should get a sport they like added.
- Get transportation because some people don't have rides.
- I would like the school to have a volleyball team in interscholastic.
- Maybe tell the good things about playing sports such as dedication, being fit and so on.
- Music.
- Wrestling.

OFFICE OF THE PRINCIPAL

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May 30, 2008

To Whom It May Concern,

In the KHSAA Title IX Annual Report Submission Status Report it states that we must forward a letter of explanation as to why no expenditures were listed for awards for boy's basketball and two track teams.

In regards to our two track teams, they share the same booster club and had never had an awards program. Regional t-shirts were purchased for all participants, but was not listed as awards expenditures.

In regards to the boys' basketball program, they did not have an awards program due to scheduling conflicts with the spring sports programs.

A new policy has been set in place for all awards programs at Leslie Co. High School due to problems we have faced in the past. Beginning 2008-2009 school year, all sports programs are required to have award programs no later than 45 days after elimination from post season play.

Sincerely,

A handwritten signature in black ink, appearing to read "Shannon Crisp".

Shannon Crisp

Athletic Director

Leslie Co. High school

Date: Fri, 06 Jun 2008 12:11:45 -0400
From: TITLE9 (Title 9 Audit)
To: shannon.crisp@leslie.kyschools.us
Reply-to: title9@khsaa.org
Subject: Title IX Annual Report Submission--Martha Mullins

Shannon Crisp, thank you for your letter explaining the AWARDS system at Leslie County High School. It will be most beneficial to the athletics program to have an awards policy that clearly states that since the teams belong to the school and represent the school that a school policy has been put in place to ensure that all athletes have an opportunity to earn awards and be recognized.

That policy needs to be flexible enough to allow for the different traditions connected to each sport and at the same time to ensure that no sport goes overboard in the number of awards it gives and /or in the cost of the awards. This concept should relate to banners in the gym, photos in the gym, and banquets or other occasions where awards are handed out as well.

Also, school personnel involved in writing the policy should be sensitive to the fact that the attendance of school officials and dignitaries at awards ceremonies often enhance the occasion and make it appear important.

Good luck with your fine-tuning the policy as you think through it. My best wishes for the summer.

Martha Mullins
Title IX Auditor